





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Achievements to date: 1. All children receive specific gymnastics, dance and games coaching 2. Children in Key Stage 2 receive additional swimming lessons (now in year 4) 3. Equipment around school is of a high standard 4. Staff have received quality CPD through external coaches [See sports coaches] 5. Clubs enrich & supplement PE opportunities for children (dance / drama)	The children have been able to access a fuller PE equipment this year. All year groups have been taught Dance, Games and Gymnastics by their class teacher, and be the coaches from KeyPE. The inter-school competitions were reinstated in the Summer Term and Years 2,4,5 and 6 were able to compete. All children also took part in competitive sports races with parents able to attend. We also had a sports morning, where Key Stage 2 took part together and Key Stage 1 accessed the activities as part of their PE lesson	Pupil voice questions have led to an understanding that staff are less confident and competent at delivering Dance sessions. I would like to use some Sports Funding to address this issue this year. Unfortunately, Barry Leese will be unable to co-ordinate the inter school competitions this year, so this is an area that I am currently researching, and hopefully we can arrange some alternative opportunities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. The engagement of all pupils in regular physical activity – Kickstarting healthy lifestyles Linked to a broader experience of a range of sports and activities offered to all pupils	Pupils / lunchtime supervisors	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: broader experiences [see Ken Green wide sporting repertoire]	Ensure that each child receives two hours of Physical activity each week. One of which will be a directly taught PE lesson Active Lunchtimes (Sports Leaders) Identify groups of learners that are not engaging in physical activity and provide after-school sessions. Provide more inclusive sports in school (Boccia) and allow those children to compete against other schools See target tracker	£2000

2. CPD for teachers	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result increase attainment in PE. Invest in a new scheme 'Get Set 4 PE' which contains lesson plans/ideas all linked to thye national curriculum. Ensure all teachers use the scheme for their benefit.	£1500
3.The profile of PE and sport being raised across the school as a tool for whole school improvement	Sports leader	Key indicator 3: The profile of PE being raised around school	Allowing children the opportunity to attend clubs and activities and to be aware of when they are taking place. Pupils take pride in receiving certificates Parents and children have a greater understanding of what is happening in school and a higher perceived importance of PE -Sports co-ordinator to enhance the development of sport within the school.	£3250

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Inter-school sports competitions available for KS2 children. See 'School Games' 2. New scheme in place 'Get Set 4 PE' includes detailed planning, visual videos and CPD for teachers.		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Start of year 6: 67% End of year 6: 97%	Sport England's latest Active Lives Children and Young People report shows that 72 per cent of children in Year Six meet the guidelines to swim competently, confidently and proficiently over a distance of at least 25m. Our results are higher than the national average.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Start of year 6: 37% End of year 6: 77%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	See above
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The swimming sessions are led by qualified instructors

Signed off by:

Head Teacher:	D Rutter
Subject Leader or the individual responsible for the Primary PE and sport premium:	M Jones
Governor:	Name and Role
Date:	13/12/2023